



National Board for
Professional
Teaching Standards



“National Board Certification is
the best professional
development that I have ever
completed.”



Why Should Teachers Become National Board Certified?

In a National Board Survey:

◦92% of candidates report the process has made them a better teacher.

◦89% of candidates state the process equips them to create stronger curriculum

◦82% of candidates report enhancement of interaction with students, parents, and other teachers.

◦80% said the process was better than any other professional development experiences.



Requirements for NBPTS

- Hold a baccalaureate degree
- Have completed three years of teaching experience prior to submitting an application.
- Have held a valid state teaching license for those three years.



What are the Age Categories?

Early Childhood	Ages 3-8
Middle Childhood	Ages 7-12
Early and Middle Childhood	Ages 3-12
Early Childhood through Young Adulthood	Ages 3-18+*
Early Adolescence	Ages 11-15
Adolescence and Young Adulthood	Ages 14-18+
Early Adolescence through Young Adulthood	Ages 11-18+

*For the Early Childhood through Young Adulthood/Exceptional Needs Specialist certificate, the ages covered are birth-21+



NBPTS Certificates

➤ **Generalist**

- Early Childhood/Generalist
- Middle Childhood/Generalist
- Early Adolescence/Generalist

➤ **Mathematics**

- Early Adolescence/Mathematics
- Adolescence and Young Adulthood/Mathematics

➤ **Social Studies – History**

- Early Adolescence/Social Studies – History
- Adolescence and Young Adulthood/Social Studies – History

➤ **Science**

- Early Adolescence/Science
- Adolescence and Young Adulthood/Science



NBPTS Certificates

- **English Language Arts**

- Early Adolescence/English Language Arts
- Adolescence and Young Adulthood /English Language Arts

- **English as a New Language**

- Early Childhood and Middle Childhood/English as a New Language
- Early Adolescence through Young Adulthood/English as a New Language

- **World Languages Other than English**

- Early Childhood and Middle Childhood/World Languages Other than English
- Early Adolescence through Young Adulthood/World Languages Other than English

- **Music**

- Early Childhood and Middle Childhood/Music
- Early Adolescence through Young Adulthood/Music

- **Library Media**

- Early Childhood through Adulthood/Library Media **h Education**



NBPTS Certificates

- **Physical Education**
 - Early Childhood and Middle Childhood/Physical Education
 - Early Adolescence through Young Adulthood/Physical Education
- **Art**
 - Early Childhood and Middle Childhood/Art
 - Early Adolescence through Young Adulthood/Art
- **Career and Technical Education**
 - Early Adolescence through Young Adulthood/Career and Technical Education
- **Guidance and Counseling**
- **Health**
- **Exceptional Needs Specialist**
 - Early Childhood through Young Adulthood/Exceptional Needs Specialist



NBPTS Based on Five Core Propositions

- Teachers are committed to students and their learning.
- Teachers know the subjects they teach and how to teach those subjects to students.
- Teachers are responsible for managing and monitoring student learning.
- Teachers think systematically about their practice and learn from experience.
- Teachers are members of learning communities.



What do teachers have to do?

- National Board Certification assessment is a two-step process:

A school-site portfolio

Exercises at assessment center



NBPTS Process

- Student Work and Knowledge
 - Background
 - Lesson Plan
 - Student Sample
 - Assessment of Student
 - Reflections on lesson
- Limited on page numbers, margins, and font.



NBPTS Process

- Videotape
 - 20 minute whole class instruction
 - 20 minute small group instruction
 - Reflections



About the National Board Certification® Assessment

- **ASSESSMENT CENTER EXERCISES**
- Focus on
 - Subject knowledge
 - Age and content-appropriate teaching strategies used
- Candidates complete six exercises
 - 30 minutes each



The National Board Certification Process in North Dakota



North Dakota Senate Bill 2135

- Application fee \$2300
 - Paid by federal and state funds
 - 17 candidates
 - 3 from low performing schools
 - Two per school district
 - Required to be full-time teacher
 - Required to participate in mentoring programs
- Stipends
 - May be paid from Title II funds



Where to Start?

- Visit www.nbpts.org
- State program administrator:
 - Janet Welk, ESPB
 - jwelk@state.nd.us



National Board Certification Provides:

- The highest acknowledgement of accomplished teaching
- An opportunity for teachers to grow and be challenged as professionals
- An opportunity for teachers to affirm that they are accomplished teachers
- An opportunity for teachers to provide more for their students



Why Should Teachers Become National Board Certified?

- Best professional development opportunity
- Can be completed in your school
- Proof of Teaching Excellence
- Meets No Child Left Behind definition of “Highly Qualified” teacher



***"National Board Certification prompted me to be more reflective in my teaching practice.
I know that this reflective process made me a better teacher for my students."***

**-Maria Telesca, NBCT,
Middle Childhood/Generalist, Illinois**